

# Landkey Community Primary Academy

## PE & Sports Premium Action Plan 2021-22



At Landkey Community Primary Academy we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement. We have achieved the School Games Gold Award in recognition of our PE and School Sport provision available to all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Whole school approach to wellbeing with the introduction of yoga and healthy mind and body week. Active promotion of health and wellbeing throughout the school and embedded into school life. Each term we had a dedicated health and wellbeing week as well as weekly assemblies.</li> <li>• Installation of an outdoor adventure trail which is accessible by all. This supports our delivery of OAA and encourages wellbeing.</li> <li>• 27 children were trained to be sports leaders by Chris Farr and all were involved in delivering sports week.</li> <li>• In response to staff consultations, re-fresher Real PE training was provided to all PE teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Re-introduce active clubs, ensure all children across the school have opportunities.</li> <li>• Apply for Platinum School Games Mark.</li> <li>• Create a tracking system to track the activity levels of all children.</li> <li>• Ensure children from year 1-6 have opportunities to attend festivals and competitions.</li> <li>• Active lunchtimes to re-start to promote a healthy active lifestyle for all.</li> <li>• Provide swimming opportunities for non-swimmers to the current Year 6 cohort, as these children missed out in the year 20-21.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2021/22	Total fund allocated: £17,770	Date Updated: November 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Update school resources -</p> <ul style="list-style-type: none"> <li>Resources for teaching/planning of after school clubs, particularly in non-traditional sports. Update lunchtime resources to ensure children are active and engaged.</li> </ul> <p>Healthy mind and body focus themed weeks</p> <ul style="list-style-type: none"> <li>. Have an athlete/s come into school as an inspirational figure.</li> </ul>	<p>Purchase yoga CD's and props.</p> <p>Lunchtime resources</p> <p>Equipment available for all classes to receive high quality Real PE teaching.</p> <p>Purchase a music device for each playground, such as an ipod which can be used to play songs at lunchtime to encourage movement. Purchase an additional outdoor speaker.</p> <p>Have termly 'healthy mind and body weeks'</p>	<p>£50</p> <p>£500</p> <p>£400</p> <p>£350</p> <p>£300</p>		

<ul style="list-style-type: none"> <li>Promote healthy lunch boxes/meals</li> <li>Yoga in house groups (if COVID safe)</li> <li>One focused week per term.</li> </ul> <p>Encourage all to be active, specifically for those who do not like sports, supports identified obesity and provides pupils to have healthy minds and bodies.</p>	<p>Installation of Activall product. 2 x walls to be installed.</p>	<p>£6,300</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>46%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide high quality PE, festivals, competitions and clubs in and out of school hours. Increase level of activity.</p>				
<p>To provide high quality, outstanding PE through using Real PE</p>	<p>Subscribe to Real PE, Real Gym, Real Dance, Real foundations, Real play</p>	<p>£600</p>		
<p>Use a tool to create and communicate a shared vision for PE, Sport and Health across the school. Identify appropriate solutions to meet our vision.</p>	<p>Subscribe to and use the PE and Sport Health wheel.</p>	<p>£35</p>		
<p>Be part of a community of learning with shared best practice across schools.</p>	<p>Subscribe to our local SSCO – Chris Farr will plan opportunities for our school to take part in competition for all ages and abilities. This programme will allow for sports leaders to be trained, CPD opportunities and children to experience extra-curriculum events. Rising Stars – gifted and talented opportunities – 3 x year</p>	<p>£2808.25</p>		
<p>Provide Year 6 children with sports leadership training.</p>	<p>Through subscribing to Park School sports coordinator, opportunities arise for children to become young active leaders – which allows them</p>			

<p>To lead &amp; manage a strategy for the development of physical education – School Management time To provide time for teacher to lead &amp; organise inter and intra-school competitions.</p>	<p>to deliver active lunchtimes on a daily basis. Initially, this will only be allowed for their own 'bubble'.</p> <p>8 x Year 6 children are sport leaders. They help lead active days, through planning activities and supporting staff leading the day and encouraging other pupils take part.</p> <ul style="list-style-type: none"> <li>- Ensure PE and Sport specific display boards are up to date, always inspiring and motivating pupils in school.</li> <li>-Ensure resources are all up to date and equipment is accessibly available to all.</li> <li>- Positive communication with teaching staff to ensure a smooth delivery of all PE sessions.</li> <li>-Offering individual sessions to groups of children who have behaviour and attainment difficulties.</li> <li>- Keep a running record of attainment to sports clubs and sporting events.</li> <li>-Organise sporting events, including: communication with parents, risk assessments, travel arrangements and overall event management.</li> </ul>			
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<p>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity.</p>	<ul style="list-style-type: none"><li>• Release staff in order to attend regular external events including the School Games events and local sports competitions.</li><li>• Attend sports fixtures, competitions and festivals to allow pupils to represent the school against other schools.</li></ul> <p>These events will initially take place within school, PE lead to arrange dates where events can take place within school.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject leader to be up to date on subject.	PE subject leader briefings.	£200		
New teaching staff to have confidence and skills to teach outstanding PE.	Real PE refresher training in the Spring term for new staff. Led by PE lead.	£200		
Children to receive outstanding teaching and lessons are well planned ensuring progression of skills throughout the school. Key vocabulary used in every PE lesson.	PE lead to publish 'progression of skills in PE' document to all staff. Staff to ensure they are teaching the relevant skills, children will progress as they move through the school. Staff to use key vocabulary through explicit modelling and discussions.			



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Outdoor and adventurous activities</p> <ul style="list-style-type: none"> <li>To increase adventurous activities in lower KS2 by providing a one night residential opportunity for Year 4 pupils.</li> </ul>	<p>If government guidelines change, Year 4 will be attending a one night residential at Ultimate adventure centre, Bideford. They will get the opportunity to experience a range of outdoor adventurous activities. If a residential cannot take place, children to take part in activities within school which are planned by an OAA company.</p>	£800 -.		

Attend events offered by School Games which offer a new/broader experience	Plan, organise and participate in events. Choose children to attend who have no experience.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	