

Tarka Learning Partnership Local Governor Role Description



Tarka Learning Partnership is a multi-academy trust made up of a group of North Devon schools and is directly accountable to the Secretary of State for Education for its academies, through its Board of TRUSTEES. The Board of TRUSTEES has established a Local Governing Body (LGB) for each academy within the Trust, to which some responsibilities are delegated. The primary role of the Local Governing Body is to provide support and challenge to Head using the Scheme of Delegation.

Local Governors are expected to:

1. Contribute to the strategic direction of the academy and Trust by contributing to discussions at local governing body meetings which consider:
 - vision and values; clear and ambitious strategic priorities and targets;
 - access of all children, including disadvantaged groups, to a broad, balanced and engaging curriculum; ensuring all groups and individuals are making progress;
 - the quality of teaching;
 - the implementation of the Trust's policies;
 - the development of links with the local community;
 - and the establishment of mechanisms to promote good parent/carer/family relations
2. Hold the senior leaders to account by monitoring the academy's performance; this includes:
 - agreeing the outcomes from the academy's self-evaluation and ensuring they are used to inform the priorities in the academy's action and improvement plan;
 - considering all relevant data and feedback provided on request by academy leaders and external sources on all aspects of academy performance;
 - asking challenging questions of academy leaders; ensuring senior leaders have implemented the required policies and procedures and the academy is operating effectively according to those policies; acting as a link governor on a specific issue, making relevant enquiries of the relevant staff, and reporting to the governing body on the progress on the relevant academy priority; and listening to and reporting to the academy's stakeholders: pupils, parents, staff, and the wider community, including local employers.
3. When required, serve on panels of the Trust to: appoint staff in the academy; hear discipline, admissions and appeals cases
4. Follow the principles and commitments set out in the Trust's Code of Conduct.