

CURRICULUM MAPPING 2021 - YEAR 5

Autumn Term 1		Autumn Term 2	
English: -Narrative Adventure -Poetry	Global: Power and Governance	English: -Persuasion -Narrative	Global: Globalisation and independence
Oracy: Physical: To project their voice to large audience. Linguistic: none Cognitive: none Social and emotional: Listening for extended periods of time.	History: Victorians (local links)	Oracy: Physical: For gestures to become increasingly natural. Linguistic: To use an increasingly sophisticated range of sentence stems with fluency and accuracy. Cognitive: To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives. E.g. In a discussion about vegetarianism, rather than saying 'my mum is a vegetarian so eating meat is wrong' to be able to say 'lots of people don't eat meat because they believe killing animals is cruel'. Social and emotional: none	Geog: UK land use
Science: Properties and changes of materials (properties of materials statements)	Art: Painting	Science: Living things and their habitats (life cycle and reproduction of animal statements)	DT: organic food and impact Food and nutrition (individual chefs)
PSHE: Being Me In My World	Computing: E Safety Understanding Technology	PSHE: Celebrating differences	Computing: Multimedia Programming
RE: U2.1 – What does it mean if Christians believe God is holy and loving?	PE: Real PE Cognitive Level 4, 5 & 6 Co-ordination (FUNS 9) Agility (FUNS 12) REAL DANCE	RE: U2.2 – Creation and Science; conflicting or complementary?	PE: Real PE – Creative Level 4, 5 & 6 Static balance (FUNS 2 & 3) YOGA/NETBALL
Music: Charanga (old) unit 1 Rock Anthems	French: Niveau Rouge module 1	Music: Charanga recorders (Unit 1 MMC for listening / singing)	French: Niveau Rouge module 2

Spring term 1		Spring Term 2	
English: -Recount – diary -Narrative	Global: Sustainable development	English: -Newspaper Report -Poetry	Global: Identity and diversity
Oracy: Physical: none Linguistic: To use an increasingly sophisticated range of sentence stems with fluency and accuracy. Cognitive: To identify when a discussion is going off topic and to be able to bring it back on track. Social and emotional: To speak with flair and passion.	Geog: Mountains	Oracy: Physical: To project their voice to large audience. Linguistic: none Cognitive: none Social and emotional: Listening for extended periods of time.	History: Benin
Science: Forces	Computing: Data Multimedia	Science: Earth and Space	Computing: Internet Multimedia
PSHE: Dreams and Goals	Art/DT: Mechanisms cams and pulleys	PSHE: Healthy Me	Art: Sculpture
RE: U2.3 – Why do Christians believe Jesus was the Messiah?	PE: Real PE Social Level 4, 5 & 6 Dynamic balance (FUNS 5) Counter balance (FUNS 7) NETBALL/SWIMMING	RE: U2.4 – Christians and how to live; ‘What would Jesus do?’	PE: Real PE Physical Level 4, 5 & 6 Dynamic balance to agility (FUNS 6) Static balance (FUNS 1) SWIMMING
Music: Charanga Recorders	French: Niveau Rouge 3	Music:	French: Niveau Rouge 4

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(Unit 2 MMC for listening / singing)			
Summer Term 1		Summer Term 2	
English: -Narrative Adventure -Explanation text -impersonal	Global: Peace and conflict	English: -Poetry -Discussion based theme linked to a narrative	Global: Social justice and inequality
Oracy: Physical: For gestures to become increasingly natural. Linguistic: To use an increasingly sophisticated range of sentence stems with fluency and accuracy. Cognitive: To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives. E.g. In a discussion about vegetarianism, rather than saying 'my mum is a vegetarian so eating meat is wrong' to be able to say 'lots of people don't eat meat because they believe killing animals is cruel'. Social and emotional: none	Geog: USA	Oracy: Physical: none Linguistic: To use an increasingly sophisticated range of sentence stems with fluency and accuracy. Cognitive: To identify when a discussion is going off topic and to be able to bring it back on track. Social and emotional: To speak with flair and passion.	History: Egypt (note: final year then move to Y4, will be Vikings 1066 year after)
Science: Properties and changes of materials (changes of materials) Living things and their habitats (life cycle and reproduction of plants statements)	Computing: Programing	Science: Animals incl. humans	Computing: Understanding Technology Programing
PSHE: Relationships	Art: Printing	PSHE: Changing Me	DT: Structures
RE: U2.5 – What do Christians believe Jesus did to 'save' people?	PE: Real PE Health & Fitness Level 4, 5 & 6 Static balance (FUNS 4)	RE: U2.6 – For Christians, what kind of King is Jesus?	PE: Real PE Personal Level 4, 5 & 6 Co-ordination (FUNS 8)

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	Co-ordination (FUNS 10) CRICKET		Agility (FUNS 11) ATHLETICS
Music: BBC Ten Pieces Samba – West side story	French: Niveau Rouge 5	Music:	French: Niveau Rouge 6