

Autumn Term 1		Autumn Term 2	
<b>English:</b> Narrative adventure Poetry	<b>Global:</b> Power and Governance PSHE link AND Social justice and inequality	<b>English:</b> Persuasion Narrative	<b>Global:</b> Social justice and inequality
<b>Oracy:</b> <b>Physical:</b> Deliberately varies tone of voice in order to convey meaning. E.g. speaking authoritatively during an expert talk or speaking with pathos when telling a sad part of a story. <b>Linguistic:</b> To be able to use specialist language to describe their own and others' talk. <b>Cognitive:</b> To offer opinions that aren't their own. <b>Social and emotional:</b> To adapt the content of their speech for a specific audience.	<b>Geog:</b> Local Barnstaple	<b>Oracy:</b> <b>Physical:</b> Considers position and posture when addressing an audience. <b>Linguistic:</b> To use specialist vocabulary. <b>Cognitive:</b> To reflect on discussions and identify how to improve. <b>Social and emotional:</b> To speak with confidence in front of an audience.	<b>History:</b> Stone age to Iron age
<b>Science:</b> Animals including Humans	<b>DT:</b> Food	<b>Science:</b> Rocks	<b>Art:</b> Painting
<b>PSHE:</b> Being Me In My World	<b>Computing:</b> E Safety Understanding Technology Multimedia	<b>PSHE:</b> Celebrating differences	<b>Computing:</b> Internet Multimedia
<b>RE:</b> L2.1 – What do Christians learn from the Creation Story?	<b>Music:</b> Charanga MMC Unit 1 – How does music bring us closer together? <b>Focus:</b> Developing Notation Skills	<b>RE:</b> L2.2 – What is it like for someone to follow God?	<b>Music:</b> Djembes (Charanga Unit)
<b>PE:</b> <b>Real PE</b> Unit 1 – Personal Level 2, 3 & 4 Coordination (FUNS 10)	<b>French:</b> Niveau Bleu Module 1	<b>PE:</b> <b>Real PE</b> – Social Level 2, 3 & 4	<b>French:</b> Niveau Bleu Module 2

Static Balance (FUNS 1) <b>YOGA</b>		Dynamic balance to agility (FUNS 6) Static balance (FUNS 2) <b>REAL DANCE</b>	
<b>Spring term 1</b>		<b>Spring Term 2</b>	
<b>English:</b> Recount – diary Narrative myth	<b>Global:</b> Human Rights	<b>English:</b> Newspaper report Poetry	<b>Global:</b> Sustainable development
<b>Oracy:</b> <b>Physical:</b> Considers position and posture when addressing an audience. <b>Linguistic:</b> To make precise language choices e.g. instead of describing a cake as ‘nice’ using ‘delectable’. <b>Cognitive:</b> To be able to summarise a discussion. To reach shared agreement in discussions. <b>Social and emotional:</b> none	<b>History:</b> Ancient Greece	<b>Oracy:</b> <b>Physical:</b> Deliberately varies tone of voice in order to convey meaning. E.g. speaking authoritatively during an expert talk or speaking with pathos when telling a sad part of a story. <b>Linguistic:</b> To be able to use specialist language to describe their own and others’ talk. <b>Cognitive:</b> To offer opinions that aren’t their own. <b>Social and emotional:</b> To adapt the content of their speech for a specific audience.	<b>Geog:</b> Extreme Earth
<b>Science: Forces and magnets (forces)</b>	<b>Art:</b> Clay - jug	<b>Science: Light</b>	<b>DT:</b> Structures and Mechanisms
<b>PSHE:</b> Dreams and Goals	<b>Computing:</b> Multimedia	<b>PSHE:</b> Healthy Me	<b>Computing:</b> Multimedia
<b>RE:</b> L2.3 – What is the ‘Trinity’ and why is it important for Christians?	<b>Music:</b> Charanga MMC Unit 2 – What stories does music tell us about the past? Focus: Enjoying improvisation (Or/and BBC Heroes of Troy)	<b>RE:</b> L2.4 – What kind of world did Jesus want?	<b>Music:</b> Charanga MMC Unit 3 How does music make the world a better place? Focus:
<b>PE: Real PE – Cognitive</b>	<b>French:</b> Niveau Bleu Module 3	<b>PE: Real PE – Creative</b>	<b>French:</b> Niveau Bleu Module 4

CURRICULUM MAPPING 2021 - YEAR 3

Level 2, 3 & 4 Dynamic balance (FUNS 5) Static balance (FUNS 4)  <b>BASKETBALL</b>		Level 2, 3 & 4 Co-ordination (FUNS 9) Counter Balance (FUNS 7) <b>CRICKET</b> (chance to shine programme)	
<b>Summer Term 1</b>		<b>Summer Term 2</b>	
<b>English:</b> Narrative adventure Instructions	<b>Global:</b> Identity and Diversity Peace and conflict (history link)	<b>English:</b> Poetry Discussion	<b>Global:</b> Peace and conflict (history link)
<b>Oracy:</b> <b>Physical:</b> Considers position and posture when addressing an audience. <b>Linguistic:</b> To use specialist vocabulary. <b>Cognitive:</b> To reflect on discussions and identify how to improve. <b>Social and emotional:</b> To speak with confidence in front of an audience.	<b>History:</b> Romans	<b>Oracy:</b> <b>Physical:</b> Considers position and posture when addressing an audience. <b>Linguistic:</b> To make precise language choices e.g. instead of describing a cake as 'nice' using 'delectable'. <b>Cognitive:</b> To be able to summarise a discussion. To reach shared agreement in discussions. <b>Social and emotional:</b> none	<b>Geog:</b> Italy
<b>Science: Forces and Magnets (magnets)</b>	<b>DT:</b> Design with a purpose (to be decided)	<b>Science: Light</b> Plants (growing seeds and bulbs outside)	<b>Art:</b> Digital media
<b>PSHE:</b> Relationships	<b>Computing:</b> Data	<b>PSHE:</b> Changing Me	<b>Computing:</b> Understanding Technology Programming
<b>RE:</b> L2.10 – How do festivals and family life show what matters to Jewish people?	<b>Music: Charanga MMC</b> Unit 5 – How does music make a difference to us everyday?	<b>RE:</b> L2.12 – How and why do people try to make the world a better place?	<b>Music: Charanga MMC</b> Unit 6 - How does music connect us with our planet?

CURRICULUM MAPPING 2021 - YEAR 3

<p><b>PE:</b>  <b>Real PE – Physical</b>                  Level 2, 3 &amp; 4                  Co-ordination (FUNS 8)                  Agility (FUNS 12)  <b>ATHLETICS</b></p>	<p><b>French:</b> Niveau Bleu module 5</p>	<p><b>PE:</b>  <b>Real PE – Health &amp; Fitness</b>                  Level 2, 3 &amp; 4                  Agility (FUNS 11)                  Static balance (FUNS 3)  <b>DODGEBALL</b></p>	<p><b>French:</b> Niveau Bleu module 6</p>
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