



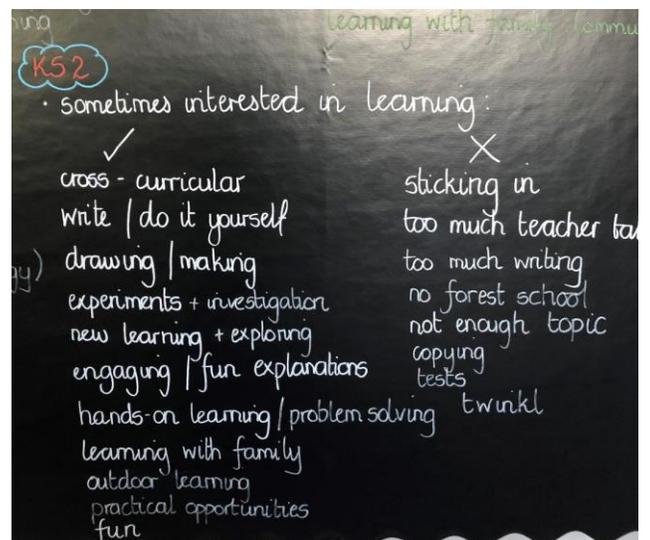
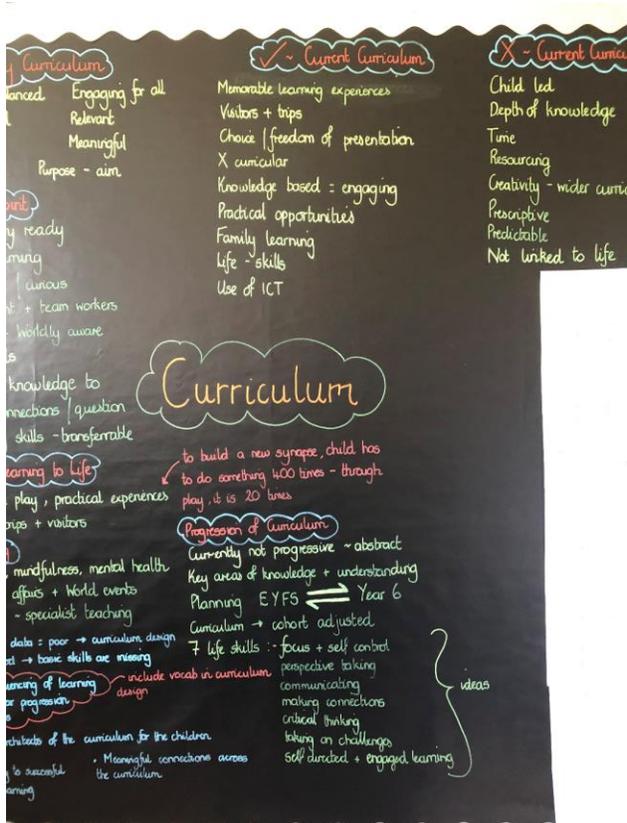
Curriculum Statement

Curriculum Intent

At Landkey Community Primary Academy, we are committed to:

'Striving for excellence, caring for all'

When planning our revised curriculum, we placed high priority on a collaborative intent involving all stakeholders to educate the children to think more critically and ethically whilst becoming more aware of their role and responsibility as a global citizen.





Our school's core values are at the heart of all we do and are interwoven into all learning opportunities, along with a strong emphasis on team-work and co-operation, in order to bring our vision to life by encouraging the children to be:

- Respectful and tolerant
- Positive and hardworking
- Happy and confident
- Independent and resilient
- Caring and considerate

The purpose of our curriculum is to prepare the children for life in the 21st Century, whilst showing an awareness of world issues – children need skills, such as research, collaboration, innovation, presentation, evaluation and reflection, to help them actively make a difference and create a better world for the future. They need to be equipped to succeed in the world and be able to navigate their path on a global stage.

With the majority of our children being from a rural, costal community, it is important that they understand appreciate their place in the world and that of others. The children were keen themselves to build an understanding and knowledge of people and places they had not yet experienced.



Our collective aim is to deliver the best version of the National curriculum, most applicable to the lives of the children and the community they serve alongside a focus on the seven global learning themes of:

- Power and Governance
- Human Rights
- Identity and Diversity
- Social Justice and Inequality
- Sustainable Development
- Globalisation and Interdependence
- Peace and Conflict

To enable them to be effective global citizens and to prepare them for future learning and employment, children will be taught the skills of:

- Communication
- Informed and reflective action
- Critical and creative thinking
- Empathy
- The ability to manage complexity and uncertainty
- Self awareness and reflection
- Cooperation and conflict resolution

Being part of the Tarka Learning Partnership, it is our vision at Landkey Community Primary Academy to provide the best possible education and opportunity for all children in the North Devon Area. To this end, we strive to prepare children for transition to Secondary School by offering them an outstanding, broad and balanced curriculum. Children are given the opportunity to discover where their own talents and passions lie, through the provision of rich and varied, but meaningful learning experiences across all subject areas.



Through high expectations, whilst meeting the needs of all, we aim to raise the aspirations of learners, both within school and the wider community – it is important for children to realise that, by having a voice, they can make a difference to improve their lives, the local community and the wider world.

Curriculum Implementation

Active learning is promoted through exploration, enquiry, investigation and structured play using first hand experiences wherever possible. We provide children with a range of opportunities to develop, use and refine key knowledge, understanding and skills and to practice and apply them regularly in different contexts.

Each topic begins with a memorable learning experience to engage the children and then a sequence of carefully planned lessons leads to a final topic outcome. The children are given time to reflect on their learning and make connections across the curriculum areas. Our staff design learning that focuses on small steps of progression, in order to deepen their learning, supported at all times by high expectations.

Assessment is purposeful and ensures that the level of challenge and support focuses on the next steps of learning and is tailored to meet the needs of individual pupils.

Over the year, the childrens' learning focuses on the immediate school community, widening then to Landkey, Barnstaple, their place within the UK and finally in the wider world beyond.

High quality visits and visitors enhance the curriculum and make learning memorable.

To promote physical health and well-being, a range of extra-curricular clubs give learners an opportunity to access a variety of sports after school hours, as well as other activities. School makes a conscious effort to monitor attendance in these activities, in order to ensure that children develop drive and persistence.



In recognising the holistic development of every child, we value their mental health and well-being as being integral to them as successful learners. The pastoral support, underpinned by the Thrive programme in school, is a key strength.

Home-learning

Landkey Community Primary Academy is committed to setting regular home learning appropriate to the age, needs and experiences of each child. Home learning is important at all stages in a child's education and when effective, extends the challenge open to the learner and ensures that teaching time is used to maximum effect.

The aims of home learning are to:

- Provide opportunities for parents, pupils and teacher to work in partnership
- Share with parents the expectations school has regarding their child
- Provide opportunities for parents and pupils to work together to enjoy learning
- Encourage the development of positive attitudes towards learning among children

Curriculum Impact

Our curriculum is carefully designed to be challenging and relevant to our pupils and their local identity. It builds upon their prior knowledge and understanding.

All children are given the opportunities and experiences they need to go forward to be successful in their education and future lives, enabling them to achieve and fulfil their dreams and all of their aspirations in an ever-challenging and changing world.

The children at Landkey Community Primary Academy are Secondary ready, having been given the strong foundations to build upon towards a seamless transition to the next stage of their educational journey.



Each subject leader has carefully considered the intent for all areas of the curriculum at Landkey Community Primary Academy as follows:

English

At Landkey Primary Academy we strive to ensure we develop a lifelong love of reading, writing and English to enable children to fully access all areas of curriculum and achieve their potential throughout life.

We will ensure we equip them with the fundamental tools to achieve in our school and beyond. It is our intention to immerse pupils in the wonders of quality texts to instil a love for reading, a passion for discovery and a confidence to explore their imagination.

It is our intent at Landkey Primary Academy to provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively.

Phonics

In phonics we use Read Write Inc. to learn sounds, digraphs & tri graphs in a fun and effective approach. We practice oral blending then blending written sounds into words. As children become confident at blending sounds, they are taught the skill of blending sounds mentally and at speed by the use of the RWI system of 'Fred in your head'. Children will be exposed to 'alien' words throughout Reception and Year 1.

This consistent and rigorous approach will provide our children with the foundations to become enthused readers with a passion for storytelling, literature and vocabulary.



Reading

Children will constantly be exposed to a wide range of high quality texts both in English and across the curriculum to ensure we meet the needs of all learners. We will ensure we develop confidence in reading and comprehension.

We believe reading opens up a new world for children and gives them the opportunity to explore new ideas, visit new places, meet new characters and develop a better understanding of other cultures. We will provide opportunities for children to read both independently and aloud as well as allowing them the chance to discuss and recommend books they have read to their peers.

Writing

Writing is a crucial part of our curriculum. All children from Foundation Stage to Year 6 are provided with many opportunities to develop and apply their writing skills across the curriculum. With regards to Writing, we intend for pupils to be able to plan, revise and evaluate their writing. To be able to do this effectively, pupils will focus on developing effective composition and the writer's style. They will also develop an awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar. We also intend for pupils to leave school being able to use fluent, legible and speedy handwriting.

Maths

It is our aim at Landkey Community Primary Academy that every child has a high quality maths education built up of a rich and varied curriculum. With our nurturing and caring ethos, we want to provide a safe environment for children to take risks with their learning, be resilient and persevere with the challenge of mathematics. We will endeavour to give the children deep relational understanding, where they make rich connections and are able to apply their skills in other curriculum areas. The children will recognise the importance of maths to everyday life and with this in mind, we will ensure pupils develop a positive and



enthusiastic attitude towards the subject. This includes the staff belief that all pupils are capable of understanding and doing mathematics, given sufficient time. When they leave Landkey they will have confidence, curiosity and a powerful set of skills, to equip them for secondary school and life.

Science

At Landkey Community Primary Academy, we understand that children are naturally curious and we encourage this inquisitive nature throughout their time with us and beyond. Science fosters a healthy curiosity in children about our universe and promotes respect for the living and non-living. We believe science encompasses the acquisition of knowledge, concepts, skills and positive attitudes. In our rapidly evolving world science is a vital part of our curriculum intention. Science stimulates and excites pupils' curiosity about phenomena and events in the world around them. It also satisfies their curiosity with knowledge. Because science links direct practical experience with ideas, it can engage learners at many levels. Scientific method is about developing and evaluating explanations through experimental evidence and modelling. Pupils learn to question and discuss science-based issues that may affect their own lives, the direction of society and the future of the world.

We believe stimulating and challenging experiences secure and extend scientific knowledge and vocabulary and provide children with the skills which not only equip them for an ever-changing world but help them become lifelong enquirers.

At Landkey Community Primary Academy, scientific enquiry skills are entrenched in each topic the children study and these topics are revisited and developed throughout their time at school. Topics, such as Materials, are taught in Key Stage One and studied again in further detail throughout Key Stage Two. This model allows children to build upon their prior knowledge and increases their enthusiasm for the topics whilst embedding this procedural knowledge into the long-term memory.



We study Science because Science means discovery. Discovery of how the world works, our place, impact, role and the responsibilities we have. To explore how scientific ideas, develop and how we learn by experimentation. We are committed to providing a stimulating, engaging and intellectually challenging learning environment to enable all our students to develop scientific consciousness, from the subatomic to the intergalactic.

Humanities

Geography

At Landkey, we want to develop a curiosity in our children about the world around them.

We want pupils to gain a clear understanding of their own locality and gather insights into contrasting locations, both in the UK and globally.

Following contact with local secondary schools, we aim to adapt our teaching of geography in order to better prepare our pupils for KS3/KS4 & beyond by improving teaching and learning in two key areas: locational knowledge and map skills.

Furthermore, at a time when climate change is very much in the forefront of our consciences and the daily news, we want pupils to understand the urgent need to care for our planet and learn about how they can take steps towards protecting it.

We shall strive to make geography more engaging and fun – enabling children to get out and about on more fieldwork trips and also by providing a more interactive experience whilst in school through dynamic and well-resourced lessons, inspiring displays and themed days.

History

We aim to help Landkey pupils understand the relevance of learning about history by developing a keen interest in the past and how it has shaped the present and future.



We will ensure that across both Key Stage 1 & 2, there is a clear progression in history skills and that a range of engaging topics are covered that include local, national and international history.

At Landkey, we will strive to improve certain skills such as interpreting and evaluating sources. We will also work on developing children's retention of knowledge, such as key facts and dates, following consultation with KS3 staff.

We wish to bring history to life at Landkey through lessons that provide opportunities to: ask and answer questions, role play, interact with a range of resources, explore fascinating artefacts and attend stimulating educational talks and visits.

Art

At Landkey, we aim to provide a high quality art and design education that engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. The pupils will be exposed to a wide range of art and artists, including those from different periods and cultures which they will explore, investigate and evaluate. This content and approach reinforces our global curriculum, enabling our pupils to become world citizens with an understanding of how art impacts and enhances societies and our surroundings.

We recognise the vital role of art and design in allowing curiosity, creativity and self-expression to develop alongside resilience, confidence and critical thinking skills.

Our curriculum is designed to be accessible to all whilst maximising the development of every child's ability. We want our learners to reach and exceed their potential in art at Landkey Primary Academy and beyond.



Design and Technology

Design and Technology is an inspiring, rigorous and practical subject. It encourages children to learn to think and intervene creatively to solve problems both as individuals and as members of a team. At Landkey Primary Academy, we encourage children to use their creativity and imagination, to design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. We aim to, wherever possible, link work to other disciplines such as mathematics, science, computing and art. The children are also given opportunities to reflect upon and evaluate past and present design technology, its uses and its effectiveness. We aim to develop a critical understanding of its impact on daily life and the wider world. Cooking is an important aspect of this curriculum and we ensure the children understand nutrition and apply these principles when learning to cook.

Children are encouraged to become innovators and risk-takers who are able to participate successfully in an increasingly technological world.

Music

First and foremost, at Landkey Community Primary Academy, we aim to develop a love of music both in respect to its appreciation and its creation.

Our intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Our objective at Landkey Academy is to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are



able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts

In supporting this, we also aim to ensure that all pupils develop some understanding when reading musical notation and using this whilst developing a competence with key instruments with KS2 focussing on learning instruments, such as, ukuleles, djembe drums, trumpets as part of the wider opportunities in music scheme.

Music will be taught at Landkey Community Primary Academy as an integral part of the topic work covered during the year. We will relate the musical aspects of the children's work to the objectives in other curriculum areas, ensuring a cohesive, cross-curricular approach.

RE

At Landkey Community Primary Academy, we aim to engage pupils in systematic enquiry into significant human questions, which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Through Religious Education we aim to ensure that children know about and develop an understanding of a range of religions so that they can describe, explain and analyse beliefs and practises, recognising the diversity which exists within and between communities and amongst individuals. Through this subject we also enable children to express ideas and gain insights about the nature, significance and impact of religions and worldviews to enable them to express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value including ethical issues.



In addition, teaching this subject at Landkey Community Primary Academy will allow children to gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can articulate beliefs, find out about and investigate key concepts and questions of belonging, meaning, purpose and truth by responding creatively.

PE

At Landkey Primary we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement.

It is our intent for the Physical Education curriculum to inspire all pupils to enjoy, succeed and excel in competitive sport and other physically-demanding activities. We will provide opportunities for pupils to become physically confident in a way, which supports their health and fitness. We will provide our children with opportunities to compete in sport and other activities to build character and help to embed core values such as fairness and respect.

In Key Stage 1, the children will develop fundamental skills: cognitive, creative, health & fitness, personal, physical and social. These skills will enable children to become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. Children will experience a range of competitive games in order to challenge their teamwork and thinking skills.



In Key Stage 2, the children will continue to apply and develop the fundamental skills, learning how to use them in different ways and link them to make actions and sequences in movement. We will provide the children with plenty of opportunities to allow them to enjoy communicating, collaborating and competing. Throughout the year, the children will have the opportunity to take part in a variety of games, gymnastics and dance. By the end of Key Stage 2, children will be taught to swim a distance of 100m competently, confidently and proficiently.

In addition, we believe it is fundamental for children to take the initiative and become excellent young leaders, organising and officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others.