

CURRICULUM MAPPING 2021 - YEAR 2

Autumn Term 1		Autumn Term 2	
<b>English:</b> -Narrative Adventure -Poetry	<b>Global:</b> PSHE links – power and governance AND Human Rights	<b>English:</b> -Instructions -Narrative	<b>Global:</b> Identity and diversity
<b>Oracy:</b> <b>Physical:</b> To start to use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea, or counting off ideas on their fingers as they say them. <b>Linguistic:</b> none <b>Cognitive:</b> To ask questions to find out more about a subject. <b>Social and emotional:</b> To start to develop an awareness of audience e.g. what might interest a certain group.	<b>History:</b> Inspirational figures- 1. Black Culture 2. Strong female 3. Environmentalist	<b>Oracy:</b> <b>Physical:</b> none <b>Linguistic:</b> To adapt how they speak in different situations according to audience. <b>Cognitive:</b> To build on others’ ideas in discussions. <b>Social and emotional:</b> To be aware of others who have not spoken and to invite them into discussion.	<b>Geog:</b> UK countries and capital cities
<b>Science:</b> Plants (planning for growing seeds and bulbs outside) Living things and their habitats	<b>Art:</b> Painting (linked to inspirational figures)	<b>Science:</b> Uses of everyday materials (properties and uses of materials statement) *Ongoing: Living things and their habitats Plants (growing seeds and bulbs outside)	<b>DT:</b> Textiles
<b>PSHE:</b> Being Me In My World	<b>Computing:</b> E Safety & Multimedia	<b>PSHE:</b> Celebrating differences	<b>Computing:</b> Programming
<b>RE:</b> 1.6 – Who is Muslim and how do they live? – part 1	<b>PE: Real PE – Personal</b> Level 1, 2 & 3 Coordination (FUNS 10) Static Balance (FUNS 1) <b>YOGA</b>	<b>RE:</b> 1.3 – Why does Christmas matter to Christians?	<b>PE: Real PE – Social</b> Level 1, 2 & 3 Dynamic balance to agility (FUNS 6) Static balance (FUNS 2) <b>REAL GYM</b>
<b>Music:</b> Charanga MMC Unit 1 - How Does Music Help Us To Make Friends? Focus: Exploring simple patterns	<b>French:</b> None	<b>Music:</b> Charanga MMC Unit 2 – How does music teach us about the past? & Christmas Performance	<b>French:</b> Name & Register

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Spring term 1		Spring Term 2	
<b>English:</b> -Recount – Biography -Narrative	<b>Global:</b> Sustainable development	<b>English:</b> -Non-Chronological Report -Narrative	<b>Global:</b> Sustainable development
<b>Oracy:</b> <b>Physical:</b> none <b>Linguistic:</b> To use sentence stems to signal when they are building on or challenging others' ideas. <b>Cognitive:</b> To make connections between what has been said and their own and others' experiences. <b>Social and emotional:</b> Confident delivery of short pre-prepared material.	<b>History:</b> Great Explorers	<b>Oracy:</b> <b>Physical:</b> To start to use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea, or counting off ideas on their fingers as they say them. <b>Linguistic:</b> none <b>Cognitive:</b> To ask questions to find out more about a subject. <b>Social and emotional:</b> To start to develop an awareness of audience e.g. what might interest a certain group.	<b>Geog:</b> Seasides and Coasts
<b>Science:</b> Animals incl. humans (basic needs and keeping healthy) *Ongoing: Living things and their habitats Plants (growing seeds and bulbs outside)	<b>Art: Drawing (ongoing)</b>  <b>DT: Mechanisms and structures</b>	<b>Science:</b> Living things and their habitats Uses of everyday materials (changing shapes of materials) *Ongoing: Living things and their habitats Plants (growing seeds and bulbs outside)	<b>Art: Collage</b>  <b>DT: None</b>
<b>PSHE:</b> Dreams and Goals	<b>Computing:</b> Email & Multimedia	<b>PSHE:</b> Healthy Me	<b>Computing:</b> Multimedia
<b>RE:</b> 1.6 – Who is Muslim and how do they live? - part 2	<b>PE:</b> <b>Real PE – Cognitive</b> Level 1, 2 & 3 Dynamic balance (FUNS 5) Static balance (FUNS 4) <b>REAL GYM</b>	<b>RE:</b> 1.5 – Why does Easter matter to Christians?	<b>PE:</b> <b>Real PE – Creative</b> Level 1, 2 & 3 Co-ordination (FUNS 9) Counter Balance (FUNS 7) <b>TENNIS</b>
<b>Music:</b> BBC pirates programme (sun, sea and song)	<b>French:</b> Colours	<b>Music: Charanga</b> Unit 4 – How does music teach us about our neighbourhood?	<b>French:</b> Numbers - Birthday

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Summer Term 1		Summer Term 2	
<b>English:</b> -Narrative Adventure -Poetry	<b>Global:</b> Peace and conflict	<b>English:</b> -Explanation -Narrative	<b>Global:</b> Social justice and inequality
<b>Oracy:</b> <b>Physical:</b> none <b>Linguistic:</b> To adapt how they speak in different situations according to audience. <b>Cognitive:</b> To build on others' ideas in discussions. <b>Social and emotional:</b> To be aware of others who have not spoken and to invite them into discussion.	<b>Geog:</b> China	<b>Oracy:</b> <b>Physical:</b> none <b>Linguistic:</b> To use sentence stems to signal when they are building on or challenging others' ideas. <b>Cognitive:</b> To make connections between what has been said and their own and others' experiences. <b>Social and emotional:</b> Confident delivery of short pre-prepared material.	<b>History:</b> Toys
<b>Science:</b> Living things and their habitats *Ongoing: Living things and their habitats Plants (growing seeds and bulbs outside)	<b>Computing:</b> Data Understanding Technology	<b>Science:</b> Animals incl. humans (offspring s statement) Plants (harvesting and cooking) *Ongoing: Living things and their habitats Plants (growing seeds and bulbs outside)	<b>Computing:</b> Multimedia
<b>PSHE:</b> Relationships	<b>Art: Printing</b>	<b>PSHE:</b> Changing Me	<b>DT:</b> Sliders and levers
<b>RE:</b> 1.4 – What is the good news Christians believe Jesus brings?	<b>PE:</b> <b>Real PE – Physical</b> Level 1, 2 & 3 Co-ordination (FUNS 8) Agility (FUNS 12) <b>ATHLETICS</b>	<b>RE:</b> 1. 8 – What makes some places sacred to believers?	<b>PE:</b> <b>Real PE – Health &amp; Fitness</b> Level 1, 2 & 3 Agility (FUNS 11) Static balance (FUNS 3) <b>CRICKET GAMES</b>
<b>Music:</b> Charanga Unit 5	<b>French:</b> Weather	<b>Music:</b> Charanga Unit 6	<b>French:</b> Feelings