

Term: Autumn 2 2021 Unit: Transport - Are we there yet? Class: Reception

Weekly Question	<p>How do we keep safe around fireworks? What was the Great Fire of London? Why was it remembered? Did bicycles always look like they do now? What were cars like in the past? Why do people travel in the air?</p>
Personal, Social & Emotional Development including Jigsaw Puzzle 'Celebrating Difference'.	<p>Introduce learning behaviours e.g. Perseverance, sharing, being resourceful and creative, being curious, challenging yourself, being reflective</p> <p><b>Jigsaw Celebrating difference</b></p> <ul style="list-style-type: none"><li>- I can identify something I am good at and understand everyone is good at different things</li><li>- I understand that being different makes us all special</li><li>- I know we are all different but the same in some ways</li><li>- I can tell you why I think my home is special to me</li><li>- I can tell you how to be a kind friend</li><li>- I know which words to use to stand up for myself when someone says or does something unkind</li></ul> <p><b>Divali 4.11.21</b> - how is Divali celebrated?</p> <p>How can we keep safe on the roads? Create small world play with home made road signs, roads and vehicles etc</p> <p>How can we make it better for the environment? E.g. walk more, use electric cars</p> <p>Introduce learning behaviours e.g. being positive</p> <p>Talk about emergency services who use the air e.g. air ambulance, coastguard.</p>

<p>Communication &amp; Language</p>	<p>Discuss the different vehicles used by People who help us          Introduce words to describe fireworks, watch videos          Look at famous buildings in London - can you recreate them using the small bricks?          Look at bikes now and in the past. Talk about the similarities and differences. Which people who help us use a bike? E.g. post person, police.          What different journeys have you been on? What was the longest journey?          Talk about how cars have changed from the past to nowadays. What will they be like in the future? Discuss electric cars. What is a taxi?          Look at different ways of travelling in the air e.g. hot air balloon, FC's sleigh, aeroplane. Have you ever been on a plane? Where would you travel if you went on a magic carpet? Who uses a helicopter?          Play memory game e.g. 'I packed my bag and in it I put...'</p>
<p>Physical Development</p>	<p>Real PE – Personal Pre level 1 &amp; level 1  <b>Journey to the Blue Planet and Monkey Business</b></p> <p>Use different tools to create firework pictures e.g. toothbrushes          Create models of buildings in 1666          Look at a map of London - can you create an obstacle course. How will you get to the other side of the River Thames?          Make a 3D model of a vehicle linked to people who help us e.g. ambulance, fire engine, police. Add different features e.g. ladders, doors.          Draw a map of a journey you have taken.          Use large construction equipment to create own vehicles in role play.          Use large construction equipment to create own vehicles in role play.</p>
<p>Literacy</p>	<p>Reinforce RWI Set 1 and start Set 2, focus on orally blending. Introduce reading Red Ditties.          Write postcards from imaginary holiday/visits          Create tickets for plane/bus/train journeys          Write shopping lists, letters to Santa          Share Christmas poems. Innovate Twinkle Twinkle          Poetry based on fireworks, weather etc</p> <p><b>The Great Fire of London</b>          Use BBC Radio and drama activities to enhance this learning          Retell the story and discuss differences between now and in the past.</p> <p><b>The Naughty Bus,</b>          Create own class book of a new adventure for the bus. Prepositions to describe where the bus is located.</p>

	<p><b>Mr Gumpy's Motor Car</b> Role play the story</p> <p><b>The First Christmas</b> Retelling the story in own words, speech bubbles, sequencing pictures</p>
<p>Mathematics</p>	<p><b>White Rose themes: It's Me 1, 2, 3</b></p> <p>Focus on representing, comparing and the composition of 1, 2, 3</p> <p>Circle and triangles and positional language</p> <p><b>White Rose themes: Light and Dark</b></p> <p>Focus on representing numbers to 5, one more and one less, shapes with four sides, time</p> <p>Counting songs and rhymes with actions</p> <p>Counting</p> <p>Look at Kandinsky and Mondrian's artwork - how can you create circles? E.g. cutting out, overlapping. Can you use a ruler to draw straight lines?</p> <p>Traffic survey</p> <p>Which colour car is the most popular? Which type of transport is the most popular to come to school?</p>
<p>Global Learning links</p>	<p>Energy - How can we save energy and reduce pollution? Can you walk more and use your car less? Promote this with a scoot/ walk/ cycle to school week?</p>
<p>Understanding the World</p>	<p>Role of the Fire Fighter. How do they help us? What is inside a fire engine?</p> <p>Plant bulbs and write labels. Why do they like to grow in the dark? What else do they need to grow well?</p> <p>Fire of London - what was it like in 1666? how did they put out the fire?</p> <p>Create models of buildings from 1666</p> <p>Make a 3D model of a vehicle linked to people who help us e.g. ambulance, fire engine, police</p> <p>Talk about the difference between cars now and those in the past e.g. Mr Gumpy's Motor car</p> <p>Discuss weather changes and clothing needed in colder weather</p> <p>Look at bulbs - are there any changes yet?</p>

<p>Expressive Arts &amp; Design</p>	<p>Use different tools to create firework pictures e.g. toothbrushes  Add sequins, glitter  Create large scale firework paintings on fabric/concrete  Create mendhi patterns, rangoli patterns using different materials. Listen to Bollywood music.  Make clay diva lamps and decorate. Add texture using natural objects.  .Mix orange for fire paintings. Paint and label a fire engine.  Talk about Remembrance Day and why it is celebrated each year. Create a red poppy using the bottom of a 2l bottle and hang on a tree in outside area.</p> <p>What other materials can you sue to make a poppy?  Sing London's Burning and create new words for the verses  Printing with tyres - large and small.  Make rubbings of tyres and discuss shapes  Draw and paint a picture of an old car.  Use musical instruments to investigate horn noises.  Make observational drawings of winter weather - use different materials e.g. charcoal, crayon, chalks, oil pastels etc</p>
<p>RE</p>	<p>Why is Christmas so special to Christians?</p>