

Year 5 – Reading Age-Related Expectations

<b>Year 5 Reading AREs</b>
Use some of the words and word parts that they understand already to think about what new words might sound like and mean.
Check their understanding of a text through discussion and exploring the meaning of words.
Make simple summaries of given paragraphs they have read.
Use evidence from different parts of the texts to support their inferences such as showing a character's feelings, thoughts or motives from their actions across the story.
Identify what the writer is trying to achieve by choosing certain words and phrases (identifying techniques such as a simile or metaphor).
Work out the meaning of words from the context within the text.
Identify themes and conventions across a variety of texts and can begin to make comparisons across texts.
Appraise a non-fiction text quickly, retrieving information and evaluating its value.