

End of KS2 statutory assessment – working at the expected standard (WA)	
The pupil can write for a range of purposes and audiences (including a short story)	
<ul style="list-style-type: none"> Describe settings and character Creating atmosphere, and integrating dialogue to convey character and advance the action 	
<ul style="list-style-type: none"> Using paragraphs to organise ideas 	
<ul style="list-style-type: none"> Selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly 	
<ul style="list-style-type: none"> Using some/ a wide range of cohesive devices*, including adverbials, within and across sentences and paragraphs 	
<ul style="list-style-type: none"> Using different verb forms mostly accurately 	
<ul style="list-style-type: none"> Using passive and modal verbs mostly appropriately 	
<ul style="list-style-type: none"> Using co-ordinating and subordinating conjunctions 	
<ul style="list-style-type: none"> Using a wide range of clause structures, sometimes varying their position within sentences 	
<ul style="list-style-type: none"> Using adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision 	
<ul style="list-style-type: none"> Using mostly correctly 	Capital letters
	Question marks
	Commas for lists
	Full stops
	Exclamation marks
	Apostrophes for contraction
	Inverted commas
	Commas for clarity
	Punctuation for parenthesis
<ul style="list-style-type: none"> Making some correct use of 	Semi-colons
	dashes
	colons
	hyphens
<ul style="list-style-type: none"> Spelling most words correctly* (year 3 and 4) 	
<ul style="list-style-type: none"> Spelling most words correctly* (year 5 and 6) 	
<ul style="list-style-type: none"> Maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters 	

End of KS2 statutory assessment – working at greater depth within the expected standard (GD)

The pupil can write for a range of purposes and audiences
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<ul style="list-style-type: none">• Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures

<ul style="list-style-type: none">• Selecting verb forms for meaning and effect

<ul style="list-style-type: none">• Using the full range of punctuation taught at key stage 2 mostly correctly, including
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	Semi-colons to mark the boundary between independent clauses
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	Colons to mark the boundary between independent clauses
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