

Landkey Primary School/



PE & Sports Premium Report 2018/19



At Landkey Primary we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement.

We have achieved the School Games Gold Award in recognition of our PE and School Sport provision available to all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>27 children were trained to be sports leaders by Chris Farr and all were involved in active lunchtimes.</p> <p>Our school received a Gold Award from the School Games Mark for commitment, engagement and delivery of competitive school sport.</p> <p>We had 3 children attend the Year 6 Rising Stars program. They attended workshops put on throughout the year including basketball, gymnastics and tennis.</p> <p>80% of children from year 1-6 attended extra curriculum active/sports clubs run outside of the school timetable.</p> <p>100% of children from YR-6 have attended an inter / intra school event or festival.</p> <p>Year 4 attended a one night outdoor and adventurous residential.</p>	<p>To continue to offer more clubs for KS1 and KS2, traditional and non-traditional. Increase participation in sports clubs for KS1.</p> <p>Year 5 to continue having access to a full swimming programme, this is to ensure at least 90% of pupils can swim at least 25meters.</p> <p>Continue to attend as many festival and events throughout the year, ensuring a fair chance to all pupils who wish to take part.</p> <p>Promote health and wellbeing throughout the school and embed into school life. Each term have a dedicated day to health and wellbeing as well as a weekly assembly.</p> <p>Provide professional CPD for staff who require sport specific training.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>81%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,670	Date Updated: 23/07/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £5,470
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase opportunities for Daily Physical Activity. To improve overall fitness of pupils – PE expert to support and provide high quality PE lessons and variety of clubs in school. Provide a highly motivated school environment, which encourages activity. Broad range of sport clubs offered daily 	<ul style="list-style-type: none"> Reception and key stage 1 have continued with the Daily Mile. Active lunchtimes continue to be successful in KS1 and KS2. All students receive 2 hours of physical education per week. We held a 'fitness week' in the Spring term which proved to be very successful, chn experienced a variety of physical activities, healthy eating talks and how to keep the mind healthy sessions. In the summer term, we held a 'healthy inside and out' week – as a school we promoted positive mental health and introduced '10 a day' Delivery of before school clubs Delivery of after school clubs 5 days per week 	<p>£5,470</p> 	<p>Reception and Year 1 are regularly taking part in the daily mile. Fitness week and Healthy inside and out week were very successful, staff were up-leveled in terms of how to share good practice with children on how to keep their mind and body healthy.</p> <ul style="list-style-type: none"> 82% of KS2 signed up to attend at least 1 PE club throughout the year – this is a 10% rise from last year. 73% of KS1 signed up to attend at least 1 PE club throughout the year 70% of Year 5 & 6 signed up to at least 1 PE club throughout the year <p>1 x member staff has had CPD to deliver</p>	<p>It would be beneficial to hold a 'fitness week' each term to revitalize the subject. Daily mile needs to be used throughout KS2 or 10mins active break during the day. KS2 will trial this in the Autumn term 2019.</p> <p>Staff are competent and confident as well as knowledgeable to deliver fun active sessions, allowing chn to experience sports in a positive way. Non-traditional sports such as surfing and boogie bounce have proven popular with children who lack confidence in team sports.</p> <p>Increase participation in sports clubs for KS1.</p>

<ul style="list-style-type: none"> • Provide personalized intervention sessions for individuals or groups of pupils who need support in PE • Promote health and wellbeing to all children. 	<ul style="list-style-type: none"> • Fun Fit sessions for those pupils identified as requiring support with accessing physical activity or with gross-motor difficulties • Through assemblies, display boards, circle time/class discussions, PE starters and plenary, small group intervention. 		<p>FunFit to Year 1 and 2 pupils.</p> <p>PE coordinator and HLTA are key promoters to health and wellbeing within school, SEN coordinator is also highly involved.</p>	<p>EYFS teacher to continue to deliver FunFit daily as part of the daily timetable to all students. This will easily highlight which children need extra support with it as an intervention.</p> <p>Ongoing promotion so it will be embedded into daily school life and learning. One day per term dedicated to this area.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Total allocation:

£7,142

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To lead & manage a strategy for the development of physical education – School Management time • Provide Year 6 children with sports leadership opportunities. 	<p>- Ensure PE and Sport specific display boards are up to date, always inspiring and motivating pupils in school.</p> <p>-Ensure resources are all up to date and equipment is accessibly available to all.</p> <p>- Positive communication with teaching staff to ensure a smooth delivery of all PE sessions.</p> <p>-Offering individual sessions to groups of children who have behavior and attainment difficulties.</p> <p>Through subscribing to Park School sports coordinator, opportunities arise for children to become young active leaders – which allows them to deliver active lunchtimes on a daily basis.</p>	<p>£2,200</p> <p>(Part of Park School subscription package) £2,322</p>	<p>Children are inspired by the school displays and always check to see what event is coming up next or to see if their results or photographs have been published.</p> <p>- These children come to school and their behavior and attitude has improved within the classroom and school.</p> <p>Year R – 5 respect year 6 pupils and look up to them as role models. It promotes happier and healthier lunch times. Behavior is noticeably better when lunchtimes are active and children can join in with planned, structured activities. Current year 5 students will be trained in Sept 2019 so it is fresh.</p>	<p>This has been a vital part of our whole school improvement in PE as this member of staff has provided the building blocks for every class to ensure that every child has a positive experience of PE.</p> <p>Continue Park subscription next year. Potentially provide a session where Year 6 can share tips/advice to Year 5.</p> <p>Provide more opportunities for sports</p>

<ul style="list-style-type: none"> Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity. <p>Year 5 to have top-up swimming sessions.</p>	<p>8 x Year 6 children are sport leaders for the 4 school house groups. They help lead active days, through planning activities and supporting staff leading the day and supporting other pupils take part.</p> <ul style="list-style-type: none"> Release staff in order to attend regular external events including the School Games events and local sports competitions. Attend sports fixtures, competitions and festivals to allow pupils to represent the school against other schools. <p>Transport to be provided. Follow DevonSwim100 programme.</p>	<p>£900</p>	<p>Children help plan, organize and deliver 'fitness week', British Heart Foundation fundraising day and sports day along with other events. This improves their confidence and leadership skills.</p> <p>Landkey have attended 15 events throughout the year 2018-19. Some of these events have been across multiple days and for multiple year groups. Landkey have gained multiple top three places and gone through to North Devon finals.</p> <p>81% of children left KS2 being able to swim at least 25m.</p>	<p>leaders, one event per half term.</p> <p>Providing children with the opportunity to represent the school allows pupils to show new confidence and independence. For some children in particular, events bring them alive and we get to see them animated about their day. It motivates pupils to join sports clubs and enjoy physical activity.</p> <p>In the year 2019-2020, swimming will only be offered to year 5 as part of the school curriculum. This is in response to participation and funding. To ensure at least 90% of pupils leave primary school being able to swim at least 25metres.</p>
<p>To fund new sports kit for events outside of school. As Landkey has become an Academy, we have a new logo and current kit is outdated and no longer smart.</p>	<p>To buy new sports kit for children to wear to events and festivals. Children will feel more part of a team in matching sports kit. It provides a professional look.</p>	<p>£1720</p>	<p>Staff, children, parents and event organisers have all commented on the new look of our professional kit and the attitudes and behaviors of the children have improved.</p>	<p>This is a long term investment and will be used by the whole school for next year and future years to come. Children want to wear the kit and therefore are inspired to attend events and festivals.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£1,811
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development opportunities for staff and supply costs.	Subscription to Pedpass	£270	PE coordinator reports back to other staff members and keeps staff updated on health and safety.	All feedback from CPD sessions has been recorded so it can inform planning in the future.
	Leadership briefing meetings attended by PE coordinator.	£1266	HLTA fed back to PE coordinator regarding the Real Gym training and use of resources. This will then be fed back to all staff before the new school year.	
	Real Gym INSET attended by a HLTA.			
Purchase the Real P.E gym curriculum to support teachers in this area.	HLTA to attend training and pass on knowledge for Real Gym in years 2, 4 and 6.	£245	Gymnastics was an area where staff felt less confident to teach and felt like the current school planning did not suit their class. Purchasing Real Gym has brought gymnastics back to life and as a result it has also re-energized the children.	Purchase Real Gym for Year 6. Then all years can have access to the product and differentiate as needed.
Resources for teaching/planning of after school clubs.	New netballs, tag balls, tag belts, tennis balls, agility posts, footballs invested in.	(part of updated equipment costs)		PE equipment will be retained and used for future activities
Up-level staff knowledge and confidence on teaching the PE curriculum	INSET on how to use Real PE assessments to inform teaching. Provide access to online resources and active break ideas. Provide elements of freedom.	£30 – assessment tracker wheel	All staff competent and confident teaching their year group PE using Real PE. KS2 staff have used provided resources to teach sport sessions.	Next year there is staff movement across year groups, so will need to ensure staff stay up-leveled and confident teaching PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £2,407
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To increase adventurous activities in lower KS2 ie; climbing, one night sleepover for Year 4.</p> <p>Broad range of sport clubs offered daily, which are changed every term to offer different and seasonally appropriate activities</p>	<p>Year 4 will be attending a one night residential at Ultimate adventure centre, Bideford. They will get the opportunity to experience a range of outdoor adventurous activities.</p> <ul style="list-style-type: none"> • Delivery of before school clubs weekly, including activities such as tennis, surfing, boogie bounce and running club. • Delivery of after school clubs 5 days per week, plus organization of school led competition. Clubs throughout the year have included: Football, Netball, Tag Rugby, Multi-skills, Boogie Bounce, Gymnastics, Rounders, Yoga and Tennis. • Devonshire Academy have run Tennis and Gymnastic sessions throughout the Spring and Summer terms. • GoalGetters have run an after school football skills club for KSI in the spring and summer term. In the summer term they provided sessions for children in Reception. 	<p>£775</p> <p>Devonshire Academy - £920</p>	<p>Children engaged and participated in activities which could not be provided on the school site. Children came out of their comfort zones and some children have returned to the centre since.</p> <ul style="list-style-type: none"> • 82% of KS2 signed up to attend at least 1 PE club throughout the year – this is a 10% rise from last year. • 73% of KSI signed up to attend at least 1 PE club throughout the year 	<p>Whilst the funding is available, we will offer this opportunity to Year 4 pupils.</p> <p>Teachers increasing confidence in a range of sports, which may lead to increased motivation and provision for club delivery.</p> <p>In Year 2019-2020 – provide more opportunities for KSI.</p>

<p>Offer opportunities for pupils to experience a broad range of physical activities in order to provide the best chance of finding something they will engage with and want to participate in, into the future</p>	<p>Purchase PE equipment to allow for a wide range of physical activities, including alternative activities such as Dodgeball and table tennis. Also, allow for more equipment to be purchased to increase participation, inclusion and engagement in lessons, clubs and at break times/lunch times.</p> <p>Continue to buy forest school equipment/tools to improve the learning and experience of the children outside.</p>	<p>£719 – equipment/resources</p>		<p>PE equipment will be retained and used for future activities</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Total allocation: £837</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity.</p>	<p>Provide transport to the events as the location of the school does not allow us to walk or get public transport. We do ask for parent contributions however this does not fully cover the cost of transport.</p>	<p>Originally £300 – however it was decided to provide £600. £100 towards to cost of attending an event for each year group Y1-6. Final cost - £637</p>	<p>100% of children from YR-6 have attended either an inter/intra school event or festival</p> <p>98% of children from year 1 – 6 have attended a sports event of festival.</p> <p>R, 1 and 2 have benefitted from Tarka Tennis coming in to school to deliver a festival.</p> <p>Year 5 have benefitted from bike ability sessions.</p> <p>Y6 benefitted from Tarka Tennis</p>	<p>Plan for 100% chn in Year1-6 to attend a sporting event/festival. Allocate £100 per year group to attend an event/festival.</p> <p>Plan balance ability and Tarka Tennis for Reception.</p> <p>Enquire about providing year 3 with a Tag session to start of their PE sessions. Barnstaple Rugby Club?</p> <p>Year 6 to provide support coaching to Year 3 during summer term in athletics.</p>

<p>Hold intra school activities across the whole school with sports leaders.</p>	<ul style="list-style-type: none"> - Fitness week - British Heart Foundation Fundraising day - Sports Day - R and KS1 mini Olympics festival - Y3/4 cricket intra school festival - Y5/6 rounders intra school festival - Y5/6 netball and football intra school festival 	<p>£200</p>	<p>coming into school to deliver their last tennis session of the unit.</p> <p>Competitive element offered to every pupil within the school. Children competing in year groups and house groups. Pupil voice shows that these event days are motivating and inspiring. Staff report that attainment and behavior is improved.</p>	<p>This provided staff with in house CPD of games and activities to continue using in class.</p> <p>This gave the teacher some new teaching ideas and games to use. To continue and increase intra-school activities.</p>
<p>Gifted and talented opportunities for year 6 pupils.</p>	<p>Local community rising stars day.</p>		<p>Rising stars day was successful and inspired pupils.</p>	<p>Member of staff is attending, she will be able to come back to school and inform staff on how to inspire our GD children and who to aspire to. Ensure chn can attend Bath Uni Trip in 2020.</p>

Notes –

- Overspend of £300 on transport costs.