

Landkey Community Primary Academy



PE & Sports Premium Report 2019-20



At Landkey Community Primary Academy we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement.

We have achieved the School Games Gold Award in recognition of our PE and School Sport provision available to all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>27 children were trained to be sports leaders by Chris Farr and all were involved in active lunchtimes.</p> <p>We had 2 children attend the Year 6 Rising Stars programme. They attended workshops targeted for the gifted and talented in: basketball, gymnastics and tennis.</p> <p>Active promotion of health and wellbeing throughout the school and embedded into school life. Each term we had a dedicated health and wellbeing week as well as weekly assemblies.</p> <p>For the third consecutive year. Our school received a Gold Award from the School Games Mark for commitment, engagement and delivery of competitive school sport.</p> <p>100% of children leaving year 6 being able to competently, confidently and proficiently swim at least 25metres.</p>	<p>To achieve Platinum Award from the School Games Mark commitment, engagement and delivery of competitive school sport.</p> <p>In response to staff consultations, provide Real PE training to all PE teaching staff.</p> <p>Have a 25% increase in extra-curriculum sporting activities across the school. Continue to strive to provide a broad range of extra-curriculum activities. Provide opportunities to children from disadvantaged backgrounds within the school day, e.g. lunchtime clubs.</p> <p>'Healthy mind and body' focus weeks have been very successful, to continue with these termly. In September 2020, when all children return to school after pro-longed absences from school, mindfulness, yoga and play will be highly promoted.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	93%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

<p>Offer opportunities for pupils to experience a broad range of physical activities in order to provide the best chance of finding something they will engage with and want to participate in, into the future</p> <ul style="list-style-type: none"> Continue to buy forest school equipment/tools to improve the learning and experience of the children outside. <p>Healthy mind and body week</p> <ul style="list-style-type: none"> Educate children on the benefits of the mind and body and of healthy eating and regular exercise. Offer new experiences to increase 	<p>Also, allow for more equipment to be purchased to increase participation, inclusion and engagement in lessons, clubs and at break times/lunch times.</p> <p>30 x fitness trackers to track and record the activity of year 6 pupils – if successful to roll out to the rest of the school.</p> <p>We held 'Healthy Mind and Body' weeks during the autumn and spring terms. Teachers focused on educating children on how to look after their mind and how to keep their body healthy. Workshops, assemblies, lessons and displays were used to</p>	<p>£450</p> <p>£300 spent</p>	<p>Having enough netballs to run a club has ensured all children have made excellent progress resulting in place 1st in the local community and 3rd in North Devon for Primary Netball. Not only have the children up-levelled their skills but have also learnt how to demonstrate fair sportsmanship.</p> <p>Daily activity within year 6 has been increased, chn have been trying to compete against their own personal best. At the end of the day, daily steps were logged. It encouraged movement for example, children would get their own equipment in the classroom rather than asking for it. Children were more productive when they wore the trackers.</p> <p>Due to Covid-19, forest school which would normally happen end of Spring was unable to take place.</p> <p>Children can refer to their mental health and how they are looking after it. Children know the importance of exercise, eating a well balanced diet and sleep.</p>	<p>Netball club to be resumed when guidelines suggest it is safe to do so.</p> <p>Children in year 6 will wear their own numbered tracker in school next year. With a new cohort wearing them, we hope to see the same enthusiasm in being active.</p> <p>Funding to be carried forward to next academic year. With a focus on teamwork, resilience and perseverance from September 2020, teachers will be encouraged to spend more time designing activities in the forest school area.</p> <p>Some funding to be carried forward to the week which was missed in the summer term. In September, it will be more important than ever to promote positive health and wellbeing. Due to the success of focused weeks, we will</p>
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awareness of mental well being and the positive effects of exercise. One focused week per term.	demonstrate the above.			continue with it in September.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 48% £9,700
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To lead & manage a strategy for the development of physical education – School Management time To provide time for teacher to lead & organise inter and intra-school competitions. To improve overall fitness of pupils – PE co-ordinator to support and provide high quality PE lessons and variety of clubs in school. Provide a highly motivated school environment, which encourages activity. Fun fit activities daily for KSI (PP/SENDfocus) – Give identified children the opportunity to develop their motor skills and team collaboration and communication	- Ensure PE and Sport specific display boards are up to date, always inspiring and motivating pupils in school. -Ensure resources are all up to date and equipment is accessibly available to all. - Positive communication with teaching staff to ensure a smooth delivery of all PE sessions. -Offering individual sessions to groups of children who have behaviour and attainment difficulties. - Keep a running record of attainment to sports clubs and sporting events. -Organise sporting events, including: communication with parents, risk assessments, travel arrangements and event management.	£9,700 spent	Children are inspired by the school displays and always check to see what event is coming up next or to see if their results or photographs have been published. - These children come to school and their behaviour and attitude has improved within the classroom and school. Children can be easily identified if they haven't attended events/clubs, these children can be targeted for upcoming events.	This continues to be a vital part of our whole school improvement in PE, as this member of staff has built on the building blocks for every class to ensure that every child has a positive experience of PE and school sport. Continue to use a tracking system although the current system needs to be advanced. Identify children who do not attend clubs/events more regularly – every half term potentially. Club/event will only resume when government guidelines change.

<p>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity.</p>	<ul style="list-style-type: none"> • Release staff in order to attend regular external events including the School Games events and local sports competitions. • Attend sports fixtures, competitions and festivals to allow pupils to represent the school against other schools. 		<p>During the autumn and start of spring term, Landkey attended 11 events. Some of these events have been across multiple days and for multiple year groups. Landkey have gained multiple top three places and have participated in North Devon finals.</p>	
<p>Provide Year 6 children with sports leadership opportunities.</p>	<p>Through subscribing to Park School sports coordinator, opportunities arise for children to become young active leaders – which allows them to deliver active lunchtimes on a daily basis.</p>		<p>Year R – 5 respect year 6 pupils and look up to them as role models. It promotes happier and healthier lunch times. Behaviour is noticeably better when lunchtimes are active and children can join in with planned, structured activities. Current year 5 students will be trained in the Autumn term 2020 so it is fresh.</p>	<p>Providing children with the opportunity to represent the school allows pupils to show new confidence and independence. For some children in particular, events bring them alive and we get to see them animated about their day. It motivates pupils to join sports clubs and enjoy physical activity.</p>
<p>Swimming top-up for year 5 and selected year 6 children</p> <p>4 x Year 6 children were identified at the end of the last academic year to require additional catch up in order to meet national expectations of swimming 25metres unaided.</p>	<p>8 x Year 6 children are sport leaders for the 4 school house groups. They help lead active days, through planning activities and supporting staff leading the day and supporting other pupils take part.</p>	<p>£289 spent</p>	<p>Due to Covid-19, children were unable to help plan, organize and deliver 'fitness week', fundraising days and sports day along with other events. However, children were able to lead events during 'Healthy mind and body week.'</p>	<p>Continue Park subscription next year. Potentially provide a session where Year 6 were unable to share tips/advice to Year 5 due to children not being in school (Covid-19).</p>
	<p>Transport costs to be met after parental contributions.</p> <p>Follow Devon Swim 100 programme.</p>		<p>100% of children will leave year 6 this year being able to swim 25metres unaided. 93% of children can swim more than one stroke confidently.</p>	<p>When guidelines suggest it is safe to hold intra-house activities, year 6 will have the opportunities to lead and manage activities. These activities may be within 'class bubbles'.</p> <p>As this year, in the year 2020-21, swimming will only be offered to year 5</p>

<p>Use a tool to create and communicate a shared vision for PE, Sport and Health across the school.</p> <p>Identify appropriate solutions to meet our vision.</p> <p>Be part of a community of learning with shared best practice across schools.</p>	<p>Subscribe to and use the PE and Sport Health wheel.</p>	<p>£30 spent</p>		<p>as part of the school curriculum. This is in response to participation and funding. To ensure at least 90% of pupils leave primary school being able to swim at least 25metres.</p> <p>To use the wheel on a termly basis and share evidence/results with relevant staff.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15% £3,015
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>Children to receive outstanding teaching and lessons are well planned ensuring progression of skills throughout the school.</p> <p>Professional development opportunities for staff and supply costs</p> <ul style="list-style-type: none"> Cricket CPD – 6 week course for Year 3. Tennis CPD – 2 sessions for Year 4. HLTA CPD – Real PE – To become more confident delivering PE and raise expectations in PE sessions. MTA CPD for active lunchtimes 	<p>Year 3 teacher to learn how to teach cricket alongside a coach.</p> <p>Devonshire academy coach to provide 2 1hour sessions with the Year4+ class and teacher.</p> <p>HLTA to attend Real PE conference with PE coordinator and feed back to staff and implement fresh actions into class.</p> <p>Provide activity packs for MTAs to establish active lunchtimes alongside play leaders.</p>	<p>£3,015</p> <p>£60 spent</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Due to Covid-19, cricket CPD has been postponed until Summer 2021.</p> <p>Year 4 teacher gained confidence and was able to provide outstanding teaching for the rest of the sequence.</p> <p>Real PE had become undervalued in certain areas of the school, this directed CPD has allowed Real PE to be taught with new energy, enthusiasm and new purpose. The children have made progress within a short time frame and love how PE is taught.</p> <p>Due to Covid-19, training in the summer term did not take place.</p>	<p>Sustainability and suggested next steps:</p> <p>When guidelines suggest it is safe to do so, cricket CPD will resume.</p> <p>The teacher shared new knowledge, skills and activities with other teachers and she can use her knowledge in subsequent years.</p> <p>All staff need a refresher on Real PE curriculum, resources need to be updated and the 'Jasmine' platform needs to now be used by all teaching staff. Twilight session planned for Autumn term 2020 (£695 carry forward)</p> <p>Prioritise this action in September 2020.</p>

<ul style="list-style-type: none"> Staff to observe each other teach an area of PE where they feel less confident. <p>Yoga CPD for all year groups.</p>	<p>Share good practice and implement back in own classes.</p> <p>Invite a local yoga establishment into school to provide CPD which will enable us to teach yoga as part of mindfulness incorporated into our curriculum.</p>		<p>HLTA observed PE coordinator. HLTA took advice on time and space management, which she was able to implement in the lessons she now teaches. As a result children receive 60minute lessons which are well planned and delivered whilst using time and space more efficiently.</p> <p>Due to Covid-19, training did not take place.</p>	<p>In 2020-21, when guidelines state it is safe to do so, teaching staff can observe each other, sharing good practice which can be implemented back into the classroom.</p> <p>This action will be prioritised in the autumn term 2020.</p>
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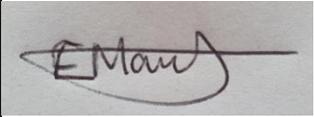
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p>5%</p> <p>£1,000</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Outdoor and adventurous activities</p> <ul style="list-style-type: none"> To increase adventurous activities in lower KS2 by providing a one night residential opportunity for Year 4 pupils. <p>New dance curriculum for years 3 and 5. Teachers need to follow a curriculum which is exciting and provide a progression of skills.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Year 4 will be attending a one night residential at Ultimate adventure centre, Bideford. They will get the opportunity to experience a range of outdoor adventurous activities.</p> <p>Purchase a dance program for year 3 and year 5 to use through Real PE.</p>	<p>Funding allocated:</p> <p>£1000 total</p> <p>- £800 (carry forward)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Due to Covid-19, the Year 4 residential was cancelled.</p> <p>Real PE have not released their Real Dance programme due to a delay caused by Covid-19.</p>	<p>Sustainability and suggested next steps:</p> <p>When guidelines suggest it is safe to resume activities, we will plan to organise the centre to provide a programme within the school so children can receive an element of outdoor adventurous activities.</p> <p>£800 funding to be carried forward into next academic year.</p> <p>When Real PE release the dance resources, year 3 and 5 programmes will be purchased. Available on Jasmine platform by November 2020.</p>

<p>Broad range of sport clubs offered daily, which are changed every term to offer different and seasonally appropriate activities.</p>	<ul style="list-style-type: none"> • Delivery of before school clubs weekly, including activities such as tennis, netball, gymnastics and running club. • Delivery of before/after school clubs 5 days per week, plus organization of school led competition. Clubs throughout the autumn and spring term have included: Football, Netball, Multi-skills, Gymnastics, Yoga and Tennis. • Devonshire Academy have run Tennis and Gymnastic sessions throughout the autumn and spring term. • GoalGetters have run an after school football skills club for KS1 in the autumn and spring term. 		<ul style="list-style-type: none"> • 49% of KS2 attended a club in the autumn/spring term – this is a 33% drop than last year. Unfortunately due to Covid-19 spring 2 and summer term clubs were cancelled. • 30% of KS1 signed up to attend at least 1 PE club in the autumn and spring 1 term. Unfortunately due to Covid-19 spring 2 and summer term clubs were cancelled. • Less children attended a club this year compared to 2018-19. 	<p>The clubs offered during this academic year have been traditional, next year, when possible encourage and motivate staff to run a broader range of clubs.</p> <p>In Year 2020-2021 – provide more opportunities for KS1 when clubs can resume.</p>
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<p>competitive sport</p>	<p>School sports coordinator subscription.</p>	<p>Country £3 Y5/6 Cross Country £136 Stephen's Shield £12 Y2 Tarka Tennis £13.50 Y5/6 Tarka Tennis £24 Y3/4 Tarka Tennis</p>	<p>attended a competitive event. Selected chn from Y2 attended a skills-based tennis session which also taught good sportsmanship skills.</p>	<p>which the children gain from attending these events is incredible, this transfers back into the classroom which has an impact on their academic learning. Next year we will continue to offer as many different competitive opportunities to our children.</p>
<p>Annual subscription to Park School Sports Co-ordinator.</p> <ul style="list-style-type: none"> • Organisation and running of inter-school sports events • Organisation and running of professional development courses to meet the demand of local schools. 	<p>Through subscribing to Park School sports coordinator, opportunities arise for children to attend events and festivals. Staff members to attend CPD opportunities. Health and safety briefings included, updates are reported back to staff.</p>	<p>£2,322</p>	<p>Due to Covid-19, we were limited to events we were able to attend this year. No CPD opportunities were available that met the needs of the staff during the autumn term.</p>	<p>The support we receive from the school sports co-ordinator is very good and the organisation of events is outstanding. We will continue the partnership in the next academic year. C.Farr the Sports Co-ordinator to provide a range of CPD opportunities for staff. To attend as many events as possible to provide enrichment opportunities for all pupils.</p>

Signed off by	
Head Teacher:	
Date:	25.07.2020
Subject Leader:	
Date:	24.07.2020

Governor:	
Date:	26.07.2020