

Landkey Community Primary Academy

PE & Sports Premium Action Plan 2020-21



At Landkey Community Primary Academy we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement.

We have achieved the School Games Gold Award in recognition of our PE and School Sport provision available to all pupils.

Academic Year: 2020/21	Total fund allocated: £20,000	Date Updated: Sept 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Update school resources -</p> <ul style="list-style-type: none"> Resources for teaching/planning of after school clubs, particularly in non-traditional sports. Update lunchtime resources to ensure children are active and engaged. <p>Healthy mind and body week</p> <ul style="list-style-type: none"> Educate children on the benefits of the mind and body and of healthy eating and regular exercise. Offer new experiences to increase awareness of mental well being and the positive effects of exercise. <p>One focused week per term.</p>	<p>Invest in a class set of yoga mats and yoga resources.</p> <p>Equipment available for all classes to receive high quality Real PE teaching.</p> <p>Have termly 'healthy mind and body weeks'</p>	<p>£366 £50</p> <p>£300</p> <p>£600 (£150 carry on from 19/20)</p>		

<p>To provide an outdoor adventure trail on the school field to be accessible by all children.</p>	<p>Children will be able to access the equipment during break times, lunch times, PE lessons, outdoor wellbeing time and after school.</p>	<p>£6,000</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide high quality PE, festivals, competitions and clubs in and out of school hours. Increase level of activity.</p> <p>Use a tool to create and communicate a shared vision for PE, Sport and Health across the school. Identify appropriate solutions to meet our vision.</p> <p>Be part of a community of learning with shared best practice across schools.</p>	<p>Subscribe to and use the PE and Sport Health wheel.</p> <p>Subscribe to our local SSCO – Chris Farr will plan opportunities for our school to take part in competition for all ages and</p>	<p>£35</p> <p>£2808.25</p>		

<p>Provide Year 6 children with sports leadership training.</p> <p>To lead & manage a strategy for the development of physical education – School Management time</p> <p>To provide time for teacher to lead & organise inter and intra-school competitions.</p>	<p>abilities. This programme will allow for sports leaders to be trained, CPD opportunities and children to experience extra-curriculum events. Rising Stars – gifted and talented opportunities – 3 x year</p> <p>Through subscribing to Park School sports coordinator, opportunities arise for children to become young active leaders – which allows them to deliver active lunchtimes on a daily basis. Initially, this will only be allowed for their own 'bubble'.</p> <p>8 x Year 6 children are sport leaders. They help lead active days, through planning activities and supporting staff leading the day and encouraging other pupils take part.</p> <ul style="list-style-type: none"> - Ensure PE and Sport specific display boards are up to date, always inspiring and motivating pupils in school. -Ensure resources are all up to date and equipment is accessibly available to all. - Positive communication with teaching staff to ensure a smooth delivery of all PE sessions. -Offering individual sessions to groups of children who have behaviour and attainment difficulties. 	<p>£9,700</p>		
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<p>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity.</p>	<ul style="list-style-type: none"> - Keep a running record of attainment to sports clubs and sporting events. - Organise sporting events, including: communication with parents, risk assessments, travel arrangements and overall event management. <ul style="list-style-type: none"> • Release staff in order to attend regular external events including the School Games events and local sports competitions. • Attend sports fixtures, competitions and festivals to allow pupils to represent the school against other schools. <p>These events will initially take place within school, PE lead to arrange dates where events can take place within school.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff to have confidence and skills to teach outstanding PE.	Real PE refresher training in the autumn term.	(£695 carry on from 19/20)		
Provide teaching staff with a new skill to implement in class which encourages mental health and wellbeing.	Yoga training for all staff in autumn term. Provide staff with skills and resources to provide a relaxing space and techniques for the children.	(£200 carry on from 19/20)		
Children to receive outstanding teaching and lessons are well planned ensuring progression of skills throughout the school. Key vocabulary used in every PE lesson.	PE lead to publish 'progression of skills in PE' document to all staff. Staff to ensure they are teaching the relevant skills, children will progress as they move through the school. Staff to use key vocabulary through explicit modelling and discussions.			

<p>Professional development opportunities for staff and supply costs</p> <ul style="list-style-type: none"> Cricket CPD – 6 week course for Year 3. MTA CPD for active lunchtimes <p>Staff to observe each other teach an area of PE where they feel less confident. Share good teaching practice.</p>	<p>Year 3 teacher to learn how to teach cricket alongside a coach.</p> <p>Provide activity packs for MTAs to establish active lunchtimes alongside play leaders.</p> <p>PE lead to facilitate opportunities for staff to share good practice and implement back in own classes. (Implement when school guidelines suggest it is safe to do so.)</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Purchase Real Dance curriculum</p> <p>Outdoor and adventurous activities</p> <ul style="list-style-type: none"> To increase adventurous activities in lower KS2 by providing a one night residential opportunity for Year 4 pupils. <p>Current Year 5 pupils to receive in school OAA activity day.</p>	<p>If government guidelines change, Year 4 will be attending a one night residential at Ultimate adventure centre, Bideford. They will get the opportunity to experience a range of outdoor adventurous activities.</p> <p>If a residential cannot take place, children to take part in activities within school which are planned by an OAA company.</p> <p>Organise an OAA company to come into school to deliver OAA activities.</p>	<p>£800</p> <p>(£800 carry on 19/20)</p>		
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