

Year 2 – Reading Age-Related Expectations

Year 2 Reading AREs
Read by blending the sounds they know and read out within a word.
Read words with two or three syllables.
Read most words quickly and accurately (without overt sounding and blending) in appropriate age books.
Sound out the word without help from an adult, when they see an unfamiliar word.
Tell you about events in the order they happen and if they are connected.
Locate information and key words to answer questions about a text, particularly in non-fiction texts.
Check what they are reading makes sense as they read it through and can self-correct.
Ask and answer questions about what they have read.
Predict what might happen on the basis of what they have read so far. (working above)
Make inferences based on what is being said or done. (working above)
Make links between the book they are reading and other books they have read. (working above)