

Year 4 –Reading Age-Related Expectations

<b>Year 4 Reading AREs</b>
Use their existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.
Some words sound different to how they are spelt.
Use a dictionary to investigate the meaning of new vocabulary.
Discuss the words and phrases which capture the reader's interest (identify techniques such as a simile).
Identify themes and conventions in a wide range of books.
Check what they have read to ensure that it makes sense.
Use evidence from different parts of the texts to support their inferences such as showing a character's feelings, thoughts or motives from their actions across the story.
Predict events in the story from what has happened so far.
Tell what the main ideas in a book are from a reading a number of paragraphs.
Use non-fiction books to find out key facts and information.