

End of KS1 statutory assessment – working at the expected standard (WA)	
Name:	
The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher	
<ul style="list-style-type: none"> Demarcating some sentences with capital letters and full stops 	
<ul style="list-style-type: none"> Demarcating most sentences with 	Capital letters and full stops
<ul style="list-style-type: none"> And with some use of 	Question marks Exclamation marks
<ul style="list-style-type: none"> Using sentences with different forms in their writing: 	Statements Questions Exclamations Commands
<ul style="list-style-type: none"> Using some expanded noun phrases to describe and specify 	
<ul style="list-style-type: none"> Using present and past tense mostly correctly 	
<ul style="list-style-type: none"> Using co-ordination (or/and/but) 	
<ul style="list-style-type: none"> Using some subordination (when/if/that/because) 	
<ul style="list-style-type: none"> Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly 	
<ul style="list-style-type: none"> Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly 	
<ul style="list-style-type: none"> Spelling some common exception words* 	
<ul style="list-style-type: none"> Spelling many common exception words* 	
<ul style="list-style-type: none"> Spelling some words with contracted forms* 	
<ul style="list-style-type: none"> Adding suffixes to spell some words correctly in their writing, e.g. <i>-ment, -ness, -ful, -less, -ly</i>* 	
<ul style="list-style-type: none"> Forming lower-case letters of the correct size relative to one another in some of the writing 	
<ul style="list-style-type: none"> Forming lower-case letters of the correct size relative to one another in some of the writing 	
<ul style="list-style-type: none"> Use spacing between words 	
<ul style="list-style-type: none"> Using the diagonal and horizontal strokes needed to join letters in some of their writing 	
<ul style="list-style-type: none"> Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters 	
<ul style="list-style-type: none"> Using spacing between words that reflects the size of the letters 	

End of KS1 statutory assessment – working at greater depth within the expected standard (GD)

The pupil can write for different purposes, after discussion with the teacher	
Using the full range of punctuation taught at KS1 mostly correctly, including:	<ul style="list-style-type: none"> • Commas to separate items in a list • Apostrophes to mark singular possession in nouns
<ul style="list-style-type: none"> • Spelling most common exception words* • 	
<ul style="list-style-type: none"> • Spelling most words with contracted forms* • 	
<ul style="list-style-type: none"> • Adding suffixes to spell some words correctly in their writing, e.g. <i>-ment, -ness, -ful, -less, -ly</i>* 	
<ul style="list-style-type: none"> • Using the diagonal and horizontal strokes needed to join letters in most of their writing 	