

Year 3 – Reading Age-Related Expectations

Year 3 Reading AREs
Some words sound different to how they are spelt.
Use a dictionary to check the meaning of unfamiliar words when reading.
Identify some themes in a range of books they have read.
Characters do certain things, or act in a certain ways because of how they have been feeling or what has happened to them in the story.
Predict events in the story from what has happened so far.
Re-tell the main points of a story in sequence.
Refer back to relevant points in the text when answering questions about the text.
Use non-fiction books to find information.