

Year Four – Writing Age-Related Expectations

Writing AREs
Spell many words from the statutory list and Y4 exception words correctly
Spell many unknown words using phonic knowledge and knowledge of suffixes and prefixes (Word list gives examples) e.g. un, dis, in, im, re, sub, inter, super, anti, auto, tion, sion, cian, ture, ly,
Use the main features of different text types using a given success criteria
Narrative writing is sequenced chronologically whilst in non-fiction, sentences are sequenced logically around sub topics
Vary sentence structures and openings, using conjunctions to create more complex sentences
Use varied and purposeful conjunctions to make the writing flow
Proof read for spelling and punctuation errors and propose changes to grammar and vocabulary to improve consistency
Use of pronoun or noun within and across sentences to aid cohesion and avoid repetition
Investigate and consolidate how sentences can be joined in more complex ways, Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if because, although, since although
Use fronted adverbials with commas after
Expand noun phrases by the addition of modifying adjectives, nouns and preposition phrases eg <i>the teacher</i> expanded to <i>the strict maths teacher with the curly hair</i>
Use commas to mark clauses in complex sentence structures
Indicating possession by using the possessive apostrophe with plural nouns (including irregular plural nouns)
Use the rules for direct speech, punctuating more accurately and laying out appropriately. Experiment with reported clauses.
Use joined handwriting for all writing unless other special forms are needed.