

Landkey Community Primary Academy

PE & Sports Premium Action Plan 2020-21



At Landkey Community Primary Academy we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement. We have achieved the School Games Gold Award in recognition of our PE and School Sport provision available to all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school approach to wellbeing with the introduction of yoga and healthy mind and body week. Active promotion of health and wellbeing throughout the school and embedded into school life. Each term we had a dedicated health and wellbeing week as well as weekly assemblies. • Installation of an outdoor adventure trail which is accessible by all. This supports our delivery of OAA and encourages wellbeing. • 27 children were trained to be sports leaders by Chris Farr and all were involved in delivering sports week. • In response to staff consultations, Real PE training was provided to all PE teaching staff. 	<ul style="list-style-type: none"> • Re-introduce active clubs, ensure all children across the school have opportunities. • Apply for Platinum School Games Mark. • Create a tracking system to track the activity levels of all children. • Ensure children from year 1-6 have opportunities to attend festivals and competitions. • Active lunchtimes to re-start to promote a healthy active lifestyle for all. • Provide swimming opportunities for the current Year 6 cohort, as these children missed out in the year 20-21.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES

Total amount carried forward from 2019/2020 £ 5,098

+ Total amount for this academic year 2020/2021 £ 22,828

= Total to be spent by 31st July 2021 £ 27,926

How much (if any) do you intend to carry over from this total fund into 2021/22? £1266

Total amount allocated for 2021/22 = TBC

Total amount of funding for 2021/22 = TBC

To be spent and reported on by 31st July 2022 = TBC

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2020/21	Total fund allocated: £22,828		Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				35% £9719	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Update school resources -</p> <ul style="list-style-type: none"> Resources for teaching/planning of after school clubs, particularly in non-traditional sports. Update lunchtime resources to ensure children are active and engaged. <p>Healthy mind and body week</p> <ul style="list-style-type: none"> Educate children on the benefits of the mind and body and of healthy eating and regular exercise. Offer new experiences to increase awareness of mental well being and the positive effects of exercise. <p>One focused week per term.</p>	<p>Invest in a class set of yoga mats and yoga resources.</p> <p>Equipment available for all classes to receive high quality Real PE teaching.</p> <p>Have termly 'healthy mind and body weeks'</p>		<p>£366 £50</p> <p>£300</p> <p>£600 (£150 carry on from 19/20)</p>	<p>All children across the school take part in regular yoga sessions. Children feel calmer and relaxed and ready to learn after taking part.</p> <p>Lunchtime resources updated throughout the year. As a school our focus in the Autumn term was play and socialising.</p> <p>During the Autumn, end of Spring and Summer, themed weeks took place with a focus on healthy minds, bodies and being active.</p>	<p>Next year, we will invest in some yoga CD's and further teaching resources.</p> <p>To continue updating and replenishing lunchtime resources.</p> <p>Themed weeks work well in promoting a healthy mind and body. Next steps: have an athlete/s come into school, promote healthy lunch boxes and yoga sessions in house groups (if COVID safe).</p>

To provide an outdoor adventure trail on the school field to be accessible by all children.	Children will be able to access the equipment during break times, lunch times, PE lessons, outdoor wellbeing time and after school.	£3,253 (carry on from 19/200) £5,000 (20/21)	Adventure trail installed during Summer Term.	Ensure all children have access and an allocated time slot.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 48% £13,471.25
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide high quality PE, festivals, competitions and clubs in and out of school hours. Increase level of activity.</p> <p>Use a tool to create and communicate a shared vision for PE, Sport and Health across the school. Identify appropriate solutions to meet our vision.</p> <p>Be part of a community of learning with shared best practice across schools.</p>	<p>Subscribe to and use the PE and Sport Health wheel.</p> <p>Subscribe to our local SSCO – Chris Farr</p>	<p>£35</p> <p>£2808.25</p>	<p>PE lead has updated the assessment wheel throughout the year. This shows areas of focus.</p> <p>Due to COVID, festivals and</p>	<p>To roll out across the school so all teachers use the assessment tool termly.</p> <p>We will continue to subscribe to our</p>

<p>Provide Year 6 children with sports leadership training.</p>	<p>will plan opportunities for our school to take part in competition for all ages and abilities. This programme will allow for sports leaders to be trained, CPD opportunities and children to experience extra-curriculum events. Rising Stars – gifted and talented opportunities – 3 x year</p> <p>Through subscribing to Park School sports coordinator, opportunities arise for children to become young active leaders – which allows them to deliver active lunchtimes on a daily basis. Initially, this will only be allowed for their own 'bubble'.</p> <p>8 x Year 6 children are sport leaders. They help lead active days, through planning activities and supporting staff leading the day and encouraging other pupils take part.</p>	<p>£10,628</p>	<p>competitions have not been able to take place as they usually would. Chris Farr has been into school multiple times to offer festivals in house. We have received a session for a selection of G & T children in year 6.</p> <p>All of year 6 children (28children) have been trained as sports leaders over 2 days. Children have developed leadership skills and learnt how to plan and deliver active sessions for other children in the school. Children have not been able to deliver sessions across the school due to Covid.</p> <p>Sports leaders planned and delivered a Sports Week for the school.</p>	<p>local SSCO – we are hopeful festivals and competitions will be able to take part in the next academic year.</p> <p>Children delivered a Sports Week for the school, using the training they had gained. We will continue training our Y6 children as it has always proved successful.</p>
<p>To lead & manage a strategy for the development of physical education – School Management time To provide time for teacher to lead & organise inter and intra-school competitions.</p>	<ul style="list-style-type: none"> - Ensure PE and Sport specific display boards are up to date, always inspiring and motivating pupils in school. -Ensure resources are all up to date and equipment is accessibly available to all. - Positive communication with teaching staff to ensure a smooth delivery of all PE sessions. -Offering individual sessions to groups of 		<p>Children are inspired by the school displays and always check to see what each class has achieved in PE or to see if their results or photographs have been published.</p> <p>Clubs and individual sessions have not</p>	<p>This continues to be a vital part of our whole school improvement in PE, as this member of staff has built on the building blocks for every class to ensure that every child has a positive experience of PE and school sport.</p> <p>A follow on from the previous year as we have not had any clubs in</p>

<p>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity.</p>	<p>children who have behaviour and attainment difficulties.</p> <ul style="list-style-type: none"> - Keep a running record of attainment to sports clubs and sporting events. - Organise sporting events, including: communication with parents, risk assessments, travel arrangements and overall event management. <ul style="list-style-type: none"> • Release staff in order to attend regular external events including the School Games events and local sports competitions. • Attend sports fixtures, competitions and festivals to allow pupils to represent the school against other schools. <p>These events will initially take place within school, PE lead to arrange dates where events can take place within school.</p>		<p>been able to happen this year due to Covid.</p> <p>Y5 attended a cricket festival in July 21.</p> <p>Due to COVID, children have not attended any festivals out of school (with the exception of Y5 in July). Staff have had Chris Farr in who has led festivals and competitions in school. Y3, Y4, Y5, Y6 have all taken part in festivals held within school. PE lead has arranged multi-skills events for every year group.</p>	<p>20/21 due to COVID - Continue to use a tracking system although the current system needs to be advanced. Identify children who do not attend clubs/events more regularly – every half term potentially. Club/event will only resume when government guidelines change.</p> <p>All children have experienced an event within school this year. Next year we will ensure children attend as many events out of school as possible when guidelines suggest it is safe to do so. If not, PE lead to organise more in house festivals and activities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4% £1,069
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject leader to be up to date on subject.	PE subject leader briefings.	£174	PE leader's knowledge updated, relevant info relayed back to staff.	Up to date knowledge on changes
Teaching staff to have confidence and skills to teach outstanding PE.	Real PE refresher training in the autumn term.	(£695 carry on from 19/20)	All teaching staff received a top-up on Real PE training in Aut 2020. Teachers feel confident to deliver Real PE and the children are receiving high quality provision.	Provide new staff with Real PE training and any staff who require a top-up. This will be led by the PE lead.
Provide teaching staff with a new skill to implement in class which encourages mental health and wellbeing.	Yoga training for all staff in autumn term. Provide staff with skills and resources to provide a relaxing space and techniques for the children.	(£200 carry on from 19/20)	Children are receiving regular yoga sessions, children are more relaxed and calm.	To continue.
Children to receive outstanding teaching and lessons are well planned ensuring progression of skills throughout the school. Key vocabulary used in every PE lesson.	PE lead to publish 'progression of skills in PE' document to all staff. Staff to ensure they are teaching the relevant skills, children will progress as they move through the school. Staff to use key vocabulary through explicit modelling and discussions.		Teachers are using the progression of skills to plan learning sequences for PE lessons. High quality vocabulary is used throughout.	PE lead to use the long term plan to devise learning objectives and teaching ideas to support the teaching of PE.

<p>Professional development opportunities for staff and supply costs</p> <ul style="list-style-type: none"> • Cricket CPD – 6 week course for Year 3. • MTA CPD for active lunchtimes <p>Staff to observe each other teach an area of PE where they feel less confident. Share good teaching practice.</p>	<p>Year 3 teacher to learn how to teach cricket alongside a coach.</p> <p>Provide activity packs for MTAs to establish active lunchtimes alongside play leaders.</p> <p>PE lead to facilitate opportunities for staff to share good practice and implement back in own classes. (Implement when school guidelines suggest it is safe to do so.)</p>		<p>Y2,3,4,5 have all received cricket CPD over a 6week timeframe. Staff have learnt how to teach cricket, including relevant skills and games.</p> <p>Due to Covid, this has not been able to take place.</p> <p>Due to Covid, this has not been able to take place.</p>	<p>Staff will feel confident teaching cricket in the next academic year.</p> <p>To add to next year's action plan.</p> <p>To add to next year's action plan</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6% £1,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase Real Dance curriculum Outdoor and adventurous activities <ul style="list-style-type: none"> To increase adventurous activities in lower KS2 by providing a one night residential opportunity for Year 4 pupils. 	If government guidelines change, Year 4 will be attending a one night residential at Ultimate adventure centre, Bideford. They will get the opportunity to experience a range of outdoor adventurous activities. If a residential cannot take place, children to take part in activities within school which are planned by an OAA company.	£800 - this is to roll over into the next academic year. (£800 carry on	Real PE dance is now part of our Real PE package. Due to Covid, residential have not been able to take place. As we have not been able to have	Staff to teach Real PE Dance next academic year. If government guidelines change, a one night residential will be booked.

Current Year 5 pupils to receive in school OAA activity day.	Organise an OAA company to come into school to deliver OAA activities.	19/20	internal companies into school, the money went towards our adventure trail which Year 5 have been able to use.	The adventure trail is a long-lasting invest to the school grounds.
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Signed off by	
Head Teacher:	Kate Fairbrother
Date:	20.07.21
Subject Leader:	Sophie Hill
Date:	20/07/21
Governor:	
Date:	